

## ISPI Armed Forces Chapter June Webinar

### *Needs Assessment Data Gathering Methods Applied and Lessons Learned*

June 23rd 2009

1300 EDT to 1400 EDT

The group of Boise State IPT MS Students below will share their methodology and lessons learned on data gathering for a recent needs assessment project conducted as part of their studies. At the end of the webinar - attendees will be able to describe three data gathering methods, their pros and cons and take away job aids for each method as well as lessons learned from a real life application of a needs assessment. This professional development event is open to all current members of the Armed Forces Chapter of ISPI. The webinar will be delivered using the Canadian Defence Academy's DNDLearn Live room combined with a telephone bridge for improved audio access.

### *Presenters:*



Lt(N) Brett Christensen, MMM, CD, CTD is the Learning Projects Manager at the Canadian Defence Academy's Directorate of Learning Innovation. After 19 years service as a Sonar Operator, he accepted Special Commissioning to the Training Development occupation in 2003. The President of the Armed Forces Chapter of the International Society of Performance Technology for 2009/2010, Brett is a passionate advocate of HPT and the ongoing transformation of the Canadian Forces into a learning organization. With a BCom from Royal Roads University and currently completing his MS in Instructional and Performance Technology (part-time), he can be contacted at 613-541-6000 x6099 or [brett.christensen@forces.gc.ca](mailto:brett.christensen@forces.gc.ca).

Michael J. Hajba, M.Hum., is a six year Senior Trainer at Progressive Insurance and an eight-year veteran of the U.S. Army. Michael is part of an HPT Community of Practice (CoP) at Progressive and performs HPT projects in the Midwest states. He also presents HPT related material at regional training meetings and is certified in the new "Kirkpatrick's Model". Michael is a member of the ISPI and the ASTD, and is currently completing his graduate certificate in HPT (Dec.09) and his MS in Instructional and Performance Technology at Boise State University. He can be contacted at (314) 605-6784, or [hajba@me.com](mailto:hajba@me.com)



Barb Spice partners with organizations in the areas of strategic deployment, organization alignment, performance improvement, and communicating change. With her roots in organization development and training, she began the consulting firm HRchitecture, LLC two years ago. Her practice has included work with corporate buy out scenarios, strategic planning and execution, change management initiatives in Lean and ERP environments, and the design of succession and performance management systems.

Barb holds a BA from Purdue University with a double major in Secondary Education in the area of Speech, and Public Relations. She is currently pursuing her MS from Boise State University in Instructional and Performance Technology. You can reach Barb at [bspice@hrchitecture.com](mailto:bspice@hrchitecture.com)

Kayleen Grage has worked in the instructional technology field since 2002 and is currently the Academic Technology Project Coordinator for a small, private university in Iowa. She supports face to face and online faculty with instructional technology needs and integrating technology in the classroom. Kayleen has served as an instructional designer for over 70 online courses, and supports and manages over 90 online courses. She also schedules and presents various ongoing computer software training opportunities for faculty, staff, and students. Kayleen is pursuing an MS in Instructional and Performance Technology from Boise State University. She can be contacted at [Kayleen.grage@gmail.com](mailto:Kayleen.grage@gmail.com).

